

EMPS- School District Memorandum of Agreement

This document serves as a Memorandum of Agreement ("MOA") between EMPS - and Sherman Schools and has been developed in order to specify roles and expectations between these parties for meeting the behavioral health needs of Sherman students. The MOA has been developed for the following purposes:

- To promote earlier identification of students with behavioral health needs and support timely linkage to appropriate supports and services;
- To develop a uniform process to identify and refer students who have behavioral health and psychiatric needs to community-based services including the Wellmore Regional Emergency Mobile Psychiatric Services team ("EMPS") and other appropriate services;
- To promote alternatives to psychiatric emergency department visits among students with behavioral health concerns;
- To reduce unnecessary arrests, suspensions, expulsions, police contact and other juvenile justice involvement among students with behavioral health concerns;
- To enhance communication and coordination among Wellmore's EMPS teams and Sherman Schools regarding students experiencing mental health concerns.

The aim of the EMPS program is to provide community-based crisis stabilization service to children and families in the least restrictive setting possible, and support their transition to ongoing treatment services, as appropriate.

EMPS Provider agrees to the following:

- Have mobile EMPS available to respond in person to crisis calls from Sherman Schools during EMPS mobile hours (Monday through Friday, 6:00 a.m. to 10:00 p.m.);
- Respond by offering telephone support Monday through Friday 10:00 p.m. to 6:00 a.m. through the EMPS 24 hour centralized access number (211);
- Respond to all requests for service by Sherman Schools within 45 minutes or less;
- Offer Sherman Schools' students brief in-school crisis stabilization services with appropriate follow-up services;
- Develop a student-specific crisis plan within the episode of care and share that written plan with the family, appropriate school staff, treatment provider, and other relevant parties upon execution of a proper release from the parent or guardian;
- Provide case management service linkages to students referred by Sherman Schools and their families;and;
- Collaborate and maintain close communication with the appropriate educational staff to develop an effective plan of care for each student referred for EMPS services.

The Sherman School District agrees to:

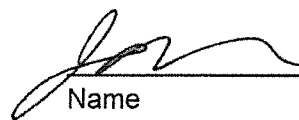
- Contact EMPS at 211 when a student is determined to be experiencing a psychiatric or behavioral health crisis that exceeds school staff ability and can benefit from in-person crisis stabilization services;
- Collaborate with EMPS staff as needed to develop community-based plans for students receiving EMPS services;
- Provide space for EMPS clinicians(s) to meet with the student and provide educational staff support to the EMPS clinician(s) as needed;
- Collaborate with EMPS clinician to adopt and implement new practices in crisis assessment and referral.

Both parties agree to:

- Designate a person(s) from each agency to participate in quality review as it relates to the terms of this agreement;
- Collaborate to develop shared crisis safety planning processes and procedures.



Name Date
EMPS



Name Date
Superintendent
Sherman Schools